

School Readiness Committee: Standards Subcommittee

Meeting Minutes

VECF Office, Suite 110

1703 North Parham Road, Richmond, VA 23229

Wednesday, June 28th, 2017 9:00am – 11:00am

Attendees

Present Subcommittee Members: Irene Carney, Chris Chin, Kathy Glazer, Bonnie Graham, and Shelley Lingamfelter

Agenda

- Welcome and Intros
- Reflections on the May 17th Full Committee Meeting
- Discussion of Barriers and Solutions Document
- Next Steps and Adjournment

Welcome

Deputy Secretary Holly Coy began the meeting, thanked all of the Subcommittee members for the hard work they did in preparation for the full Committee meeting in May, and reviewed the agenda and goals for the morning.

Reflections on May 17th Full Committee Meeting

The Subcommittee members discussed the May 17th Full Committee Meeting. In general, they felt the committee was supportive of all their recommendations, and really only need to tweak a few things.

Discussion of Barriers and Solutions Document

The Subcommittee members discussed the identified barriers, and agreed that no changes were necessary.

They also discussed as which potential solutions were the most important to them and which ones could be consolidated. After this discussion, the Subcommittee members decided to recommend the following solutions:

- A) An interagency and stakeholder workgroup should update the *Competencies for Early Childhood Professionals* in order to create consistent professional competencies for all early childhood practitioners serving children from birth to kindergarten entry, in settings receiving public funding. VCEF should provide for expert facilitation of this workgroup and it should include, at minimum, VDSS, VDOE, higher education, practitioners, and stakeholders. These updates should reflect research and evidence-based practice, and should include, but not limited to, the following: effective teacher-child interactions,

trauma informed care, social -emotional development, special education inclusion, support for dual language learners, targeted instructional practices, diverse family engagement, and cultural and linguistic competencies, Draft standards should be provided to the SRC by December 31, 2017, with final consideration and adoption by the Virginia state boards of education and social services by March 1, 2018.

- B) Preservice and inservice professional development offerings, for the previously specified practitioners, will be aligned with these updated competencies. This should include alignment with existing requirements for ongoing annual training for VDSS licensing and VDOE teacher licensure and recertification.
- C) The updated professional competencies will serve as the foundational content of a cohesive career pathway composed of stackable and portable credentials accessible to any adults in the workforce.
- D) Virginia's professional development systems, built on the revised competencies, should have the capacity to support coaching and other evidence-based inservice supports for the workforce. Following the fiscal analysis underway by VECF, Virginia should consider repurposing and augmenting existing, relevant public funding to prioritize these supports which research has shown to be of primary importance to teacher effectiveness.

Next Steps

- These revised recommendations will be shared electronically with the full committee.
- The full committee will meet on July 26 for a final vote on the recommendations.